



SPRING *virtual!* CONFERENCE



Agenda & Registration Links

Instructions:

The OAIRP Spring 2022 meeting will be hosted, for FREE (to members or non-members), virtually on Zoom. We have created separate registration links for each session to increase security and allow participants flexibility. Once you are registered as a participant an email will be automatically generated from Zoom with a unique link for the room and password. We recommend that you add each session to your online calendar.

Friday, April 8th, 2022

Time (EST ZONE)	Topic	Presenter/ Moderator	Registration Link
9:00 AM	Welcome & Conference Opening	OAIRP President Daniel Wilson	
9:05 AM – 10:00 AM	<p>choose your own ADVENTURE!</p> <p>Breakout Rooms with Round Table Discussions:</p> <ul style="list-style-type: none"> • Army IgnitED: Organizing the Institutional Perspective • Building a Culture of Assessment • Higher Education Information System (HEI) Listening Session • Tableau Dashboard Library with AICUO 		Registration Link
10:15 AM – 11:00 AM	Business Meeting and State Sector/Council Meetings	All OAIRP Members - Registration Link	



<p>11:15 AM – 12:00 PM</p>	<p>Lunch Break: Umm, Actually... IR Edition!</p> <p>Presenter: <i>Thomas Jay Benjamin, Director, Institutional Research, Lorain County Community College</i></p> <p>Description: Unwind over lunch (food not provided, feel free to brown bag your lunch) with OAIRP by watching an IR game show! Following the format of the CollegeHumor web series "Umm, Actually" featured on YouTube and Dropout, OAIRP members will attempt to find the errors in a series of incorrect statements about the work we all know and love: Institutional Research. Chow down, test your knowledge and cheer on your colleagues!</p> <p style="text-align: center;"><u>Registration Link 1.A</u></p>	
<p>12:00 PM – 1:00 PM</p>	<p>Session 1.B: A Propensity Score Matching Tool to Estimate Treatment Effects for Observational Data</p> <p>Presenter: <i>Md Ayubur Rahman Khan & Anne Fulkerson, The University of Toledo</i></p> <p>Description: IR professionals are often asked to evaluate the effectiveness of programs and initiatives. However, experimental studies to demonstrate causal links are frequently not ethical/feasible in higher education research. Propensity Score Matching (PSM) is a statistical technique that researchers use to mimic randomized controlled studies with observational data by constructing a matched control group on a set of variables. Although this methodology is extremely valuable for reducing confounds and estimating treatment effects in observational studies, the process involves statistical procedures and is labor-intensive. We will demonstrate a tool that will allow getting a matched control group with minimal statistical effort. We have successfully used this tool to facilitate the evaluation of programs and initiatives such as pilot courses, supplemental instruction, tutoring, diversity programs, and more.</p> <p style="text-align: center;"><u>Registration Link 1.B</u></p>	
<p>1:15 PM – 2:00 PM</p>	<p>Session 2.A: Trauma-Informed Metrics that Lead to Retention</p> <p>Presenter: <i>Michael B. Key, Clark State College</i></p> <p>Description: Explore what metrics your institution can define & collect to measure levels of safety, transparency, trust, agency, & support that lead to student & employee retention. Despite many institutional researchers not being allowed to put workplace culture under the microscope, trauma-informed metrics can only be measured from the top down. Discuss the systems, methodologies, and ideas you can employ to measure items that are more important to customers and stakeholders instead of shareholders.</p> <p style="text-align: center;"><u>Registration Link 2.A</u></p>	<p>Session 2.B: Project Tracking for your IR Team & Institution (a free tool!)</p> <p>Presenter: <i>Mollie Miller, Cincinnati State</i></p> <p>Description: Do you feel inundated with emails and report requests? Are you struggling with keeping all your projects and requests organized? Do you have no clue what your fellow IR teammates are working on? Does your ""to-do"" feel like its constantly growing? Well...do we have a cool tool to share, Click-Up (bonus...its free). Plus, we will share some basic project tracking techniques. This session will cover Click-Up Hierarchy, Workspaces, Folders & Lists, Tasks & Views, Status Flow, Team & Sharing, and Integrations.</p> <p style="text-align: center;"><u>Registration Link 2.B</u></p>

<p style="text-align: center;">2:15 PM – 3:15 PM</p>	<p>Session 3.A: The Evolution of a Campus-Wide Syllabus Template</p> <p>Presenter: <i>Ute Lahaie, Ph.D., Walsh University and Laci Fiala, Ph.D., Hiram College</i></p> <p>Description: Presenters will introduce a syllabus template that was designed to provide clarity to students while aligning with institutional accreditation requirements. They will share their findings from a pilot study on student perceptions of the template and provide examples for syllabi as evidence in the HLC assurance argument.</p> <p style="text-align: center;"><u>Registration Link 3.A</u></p>	<p>Session 3.B: How to Energize Your Curriculum Map as an Assessment Tool</p> <p>Presenter: <i>Paul J. Antonellis, Jr., Ed.D., Endicott College</i></p> <p>Description: During this session, participants will learn about the steps to energize your curriculum mapping as an assessment tool, what works well, challenges encountered, and recommendations going forward at the graduate and undergraduate level. The program will demonstrate how the program curriculum map can be aligned with intutional outcomes (Banta, 2014; Hundley & Kahn, 2019). Curriculum mapping allows the Department to identify the courses and the assignments that will ensure that the students are receiving the content that meet the identified outcome.</p> <p style="text-align: center;"><u>Registration Link 3.B</u></p>
<p style="text-align: center;">3:30 PM – 4:00 PM</p>	<p>Session 4.A: A Systems Theory Perspective into Data Literacy</p> <p>Presenter: <i>Sheila Chelimo, Ph.D., Associate Director for Assessment Systems & Analytics, Ohio University</i></p> <p>Description: When we view assessment in higher education from a systems perspective, it becomes fundamentally crucial to promote interaction between stakeholders and the assessment data generated through offices of institutional research. It is through the interaction that value is added, and data can be transformed into knowledge after contexts are applied. The premise of this presentation is built on the hypothesis that data literacy is a catalyst within an assessment system that promotes increased stakeholder engagement and data driven decision making. The presentation will strive to operationalize data literacy from a systems thinking perspective.</p> <p style="text-align: center;"><u>Registration Link 4.A</u></p>	
<p>4:00 PM Closing Statements and Fall 2022 Conference <u>Registration Link</u></p> <p style="text-align: center;">Virtual Happy Hour ~ BYOB ~ Bring Your Own Beverage</p>		

[OAIRP](#) is a **volunteer professional development organization**, we aim to do our best with communication and avoid glitches; but issues may occur that require us all to be patient and flexible. Members and non-members may attend and are not limited to the state of Ohio or areas of Institutional Research & Planning. Attendance is limited to the first 300 participants. Each session will be recorded, and materials shared, but you must register! We do our best to monitor the chat in each session, however if your question is not answered you are welcome to follow-up with the speaker or reach out to [OAIRP](#).

