



## AGENDA

8:30 am - 9:30 am	<b>Registration, Breakfast, &amp; Networking</b>	Faculty Club, Grand Lounge
9:30	<b>Welcome and keynote introduction</b>	Grand Lounge
9:30 - 10:30	<b>Keynote Address: College Credit Plus</b> <b>Speaker: Charles See, Assistant Deputy Chancellor, External Relations</b> Ohio Department of Higher Education	Grand Lounge
10:30 - 10:45	<i>Break</i>	
10:45 - 11:45	<b>Business Meeting</b> 1. New members and guests 2. Treasurer's report 3. Membership fees 4. OAIRP election reminder <b>Council Meetings</b> 1. Discussion and Elect new members: <b>New Council Members and Executive Officer Elections</b>	Grand Lounge
11:50 - 1:00	<b>Lunch</b>	Grand Lounge
1:00 - 1:15	<i>Break</i>	
1:15 - 1:45	<b>Concurrent Session 1 (30 mins)</b>	Grand Lounge
1a:	<b>The Future of OAIRP</b> <i>Facilitator: Michael Kapper, Terra State Community College</i>	
1:45 - 2:00	<i>Break</i>	
2:00 - 2:40	<b>Concurrent Session 2 (40 mins)</b>	
2a:	<b>Infographics using Microsoft Publisher</b> <i>Alexis Schankin and Craig This, Wright State University</i> Wright State University uses Microsoft Publisher to produce one-page infographics to present data to various constituencies on campus: Board of Trustees, Prospective Students, Current Students, Faculty and Staff. Join Alexis Schankin (Art/Graphic Design Major) as she shows how she creates an infographic from start to finish as well as reviews infographics she has created.	Campbell Hall 143
2b:	<b>Indicators of Socioeconomic Status</b> <i>Thomas Jay Benjamin, Kent State University</i> It is well-understood that socioeconomic status (SES) has "very real effects on student access and success in higher education" (AAC&U, 2008). Socioeconomic status is multi-faceted, and there are a number of considerations that institutional researchers must keep in mind when identifying SES indicators to use. This session will provide an overview of a variety of indicators of socioeconomic status and highlight important considerations for selecting indicators. We will conclude with a discussion where participants can share their thoughts and experiences in examining SES at their own institutions.	Campbell Hall 167