8:30 am - 9:30 am	**Registration, Breakfast, & Networking**	Faculty Club, Grand Lounge
9:30	**Welcome and Keynote Introduction**	Grand Lounge
9:30 - 10:30	**Keynote Address: One Word: A Faculty Value, An IR Priority**	Grand Lounge
	Speaker: Paul L. Gaston, Trustees Professor **Kent State University**	
10:30 - 10:45	*Break*	
10:45 - 11:45	**Business Meeting** 1. Treasurer's report 2. New members and guests and spring meeting 3. IPEDS 2014-15 schedule 4. AIR Forum call for proposals and volunteers 5. OAIRP e-registration and tax exempt status 6. OAIRP election reminder **Council Meetings** 1. Discussion and elect new members **New Council Members and Executive Officer Elections**	Grand Lounge
11:50 - 1:00	**Lunch**	Grand Lounge
1:00 - 1:15	*Break*	
1:15 - 1:55	**Concurrent Session 1** (40 mins)	
1a:	**IR Roles in Program Review, Step by Step** Presenters: Robert Covitz (*Hebrew Union College*) and Jan Lyddon (*Organizational Effectiveness Consultants*)	University Hall 66 (capacity 20)
1b:	**Magnifying the "Bright Spots": Finding and Using What Works** Presenters: Kjera Melton and Meghan Cisar, *Kent State University*	University Hall (capacity 49)
1:55 - 2:05	*Break*	
2:05 - 2:45	**Concurrent Session 2** (40 mins)	
2a:	**An Assurance of Learning Primer** Presenter: Francisco Gómez-Bellengé, *The Ohio State University*	University Hall 66 (capacity 20)
2b:	**What's In Your Wheelhouse?: Student Affairs Assessment Competencies & Their Implications for IR** Presenters: Dennis Gregory, Meghan Cisar, Kjera Melton, Valerie Samuel, Linnea Stafford, *Kent State University*	University Hall (capacity 49)
2:45 - 3:00	*Break*	
3:00 - 3:45	**Closing Session** (45 mins) *Note: This classroom is in use until 2:45 and again at 4:00.	
3a:	**New Roles, New Skills, New Collaborations** Presenters: Jan Lyddon (*Organizational Effectiveness Consultants*) and Bill Knight (*Ball State University*)	University Hall 0014 (capacity 159)

Session summaries:	
	Keynote Address - One Word: A Faculty Value, An IR Priority
	Faculty live by this standard in their research—though not always in the classroom. Administrators express it through strategic planning—though not always in execution. And Institutional Research depends on it—but may not always have its expectations met. We will consider how a simple concept has such profound implications. The one word? It's not "plastics."
1a:	**IR Roles in Program Review, Step by Step**
	This session, a follow up from the OAIRP Spring conference discussion, will be an interactive work session in which participants will discuss their roles – actual and preferred – at each step in program review processes. Through this session participants will deepen their knowledge of the relational dynamics of the program review process, and identify for themselves the skills and abilities needed to strengthen IR's contributions to the program review process. Participants are encouraged to bring templates and tools they have created for program review in their institutions.
1b:	**Magnifying the "Bright Spots": Finding and Using What Works**
	Using the concept, "Bright Spots" from the book *Switch: How to Change Things When Change is Hard*, by Chip and Dan Heath, two colleagues in Student Success and Institutional Research attempted to identify best practices for a successful First Year Experience (FYE) course. "Bright Spots" is essentially a method of how to conduct assessment and share findings, for the purpose of driving change, based on discovering what is already successful and building on that. The presentation will outline how the research was done for this FYE project; identify the best practices found from the research; highlight the presenters' ideas for how they will share their results with other FYE instructors as well as conduct further assessment in the future; and finally give an overview of how to conduct and share Bright Spots' research from a more general perspective, because it can be applied to a variety of scenarios at many institutions.
2a:	**An Assurance of Learning Primer**
	This session will introduce the topic of Assurance of Learning, an important component of accreditation. We will cover some of the more common approaches to assessment, such as the assessment cycle, types of assessment, and working with faculty.
2b:	**What's In Your Wheelhouse?: Student Affairs Assessment Competencies & Their Implications for IR**
	A survey was conducted asking senior student affairs administrators to determine what assessment competencies they expect among their staff. The results of this survey will be presented and implications for institutional researchers, student affairs, and assessment will be discussed.
3a:	**New Roles, New Skills, New Collaborations**
	Career pathways for most of us vary widely; we will use these to illustrate changes in the profession, along with challenges and opportunities. Other factors also affect our work, including external accountability and competition, shifting internal priorities, technology changes, leadership turnover, and ultimately the climate for decision support on our campuses. The multi-function IE office is emerging in many places, and we will explore this along with the requisite capabilities of personnel that do this work. We will conclude by highlighting the need for and strategies to accomplish leadership development in the profession.